

- *SERVICE.*
- *EDUCATION.*
- *PROGRESS.*

DICEBREAKER

1. What has been the best part of being an adviser?
2. What are you most excited to do in your chapter this year?
3. What FBLA conference are you most excited about?
4. What is your favorite recruitment tool?
5. What is the biggest challenge you face as an adviser?
6. What is the best thing you do to help motivate members?



Mission

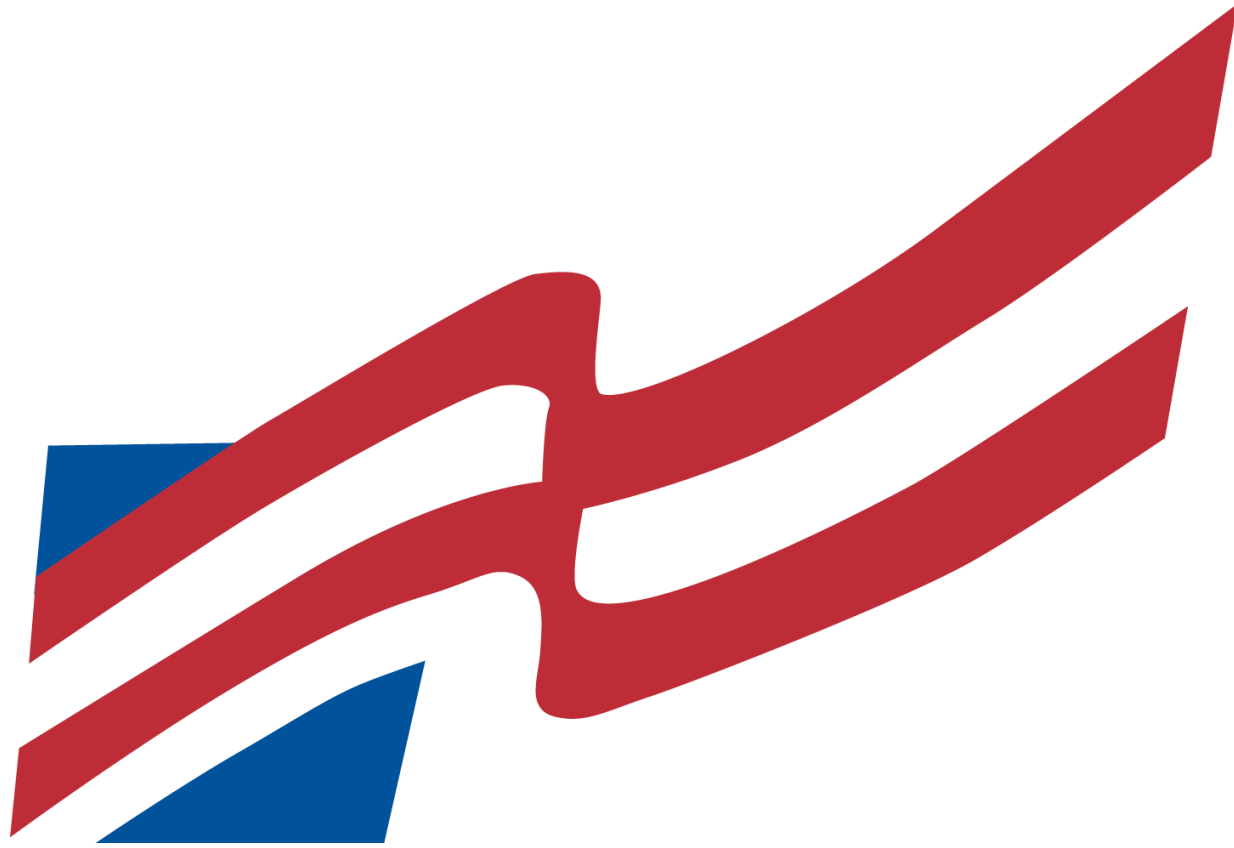
FBLA-PBL inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

Understanding the Mission

- FBLA-PBL inspires and prepares students to become community-minded business leaders in a global society
 - Seamless transition from school to work
 - Promotes opportunities for continuing education outside the classroom
 - Hands on learning
- Relevant leadership experiences
 - Showcase creativity and imagination
 - Provide unique opportunities
 - Enhance communication methods
- Relevant career preparation
 - Personal attention to plan of study
 - Lessons on networking
 - Practical business skill attainment

Goals

- Develop competent, aggressive business leadership.
- Strengthen the confidence of students in themselves and their work.
- Create more interest in and understanding of American business enterprise.
- Encourage members in the development of individual projects that contribute to the improvement of home, business, and community.
- Develop character, prepare for useful citizenship, and foster patriotism.
- Encourage and practice efficient money management.
- Encourage scholarship and promote school loyalty.
- Assist students in the establishment of occupational goals.
- Facilitate the transition from school to work.



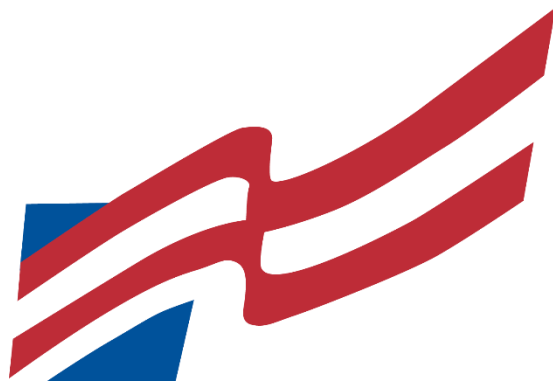
Membership

What is a member

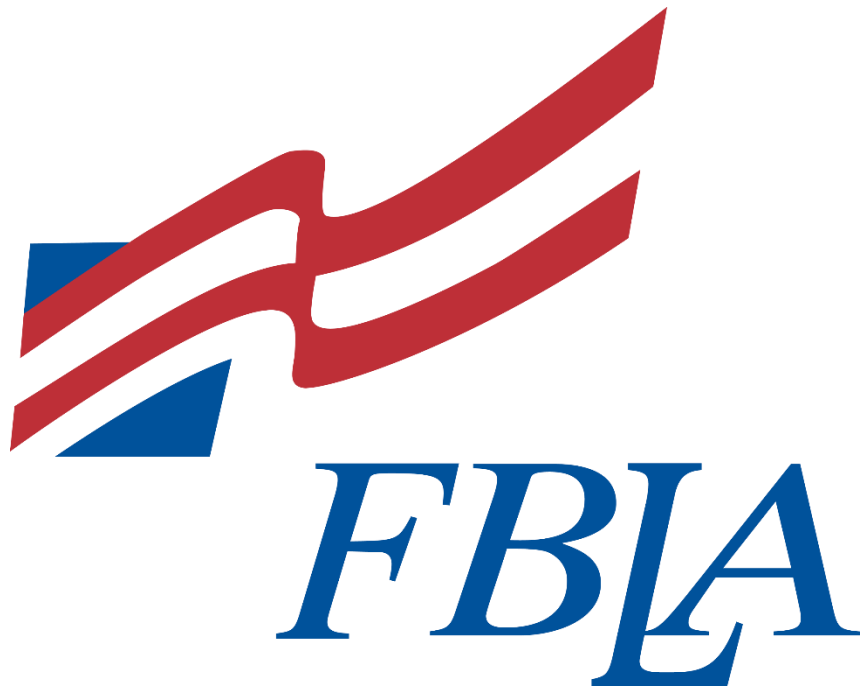
- A member is a **dues paid** student of Washington FBLA-PBL & National FBLA-PBL
- Members have access to
 - Conferences
 - Competitive events
 - Leadership training
 - Discounts
 - Scholarships and Awards
- Membership is key to the success of the association
 - Provides unique, one-of-a-kind opportunities to students
 - Connects students to scholarships and industry
 - Provides leadership and competitive event recognition



FBLA-PBL Divisions



- An individual can be a member for a lifetime across four divisions
 - Middle Level (ML) – grades 5-9 (when 9th is in a JH)
 - Career exploration
 - Future Business Leaders of America (FBLA) – grades 9-12
 - Career planning
 - Phi Beta Lambda (PBL) – post-secondary
 - Career attainment
 - Professional Division (PD) – alumni, adviser, and industry
 - Career growth



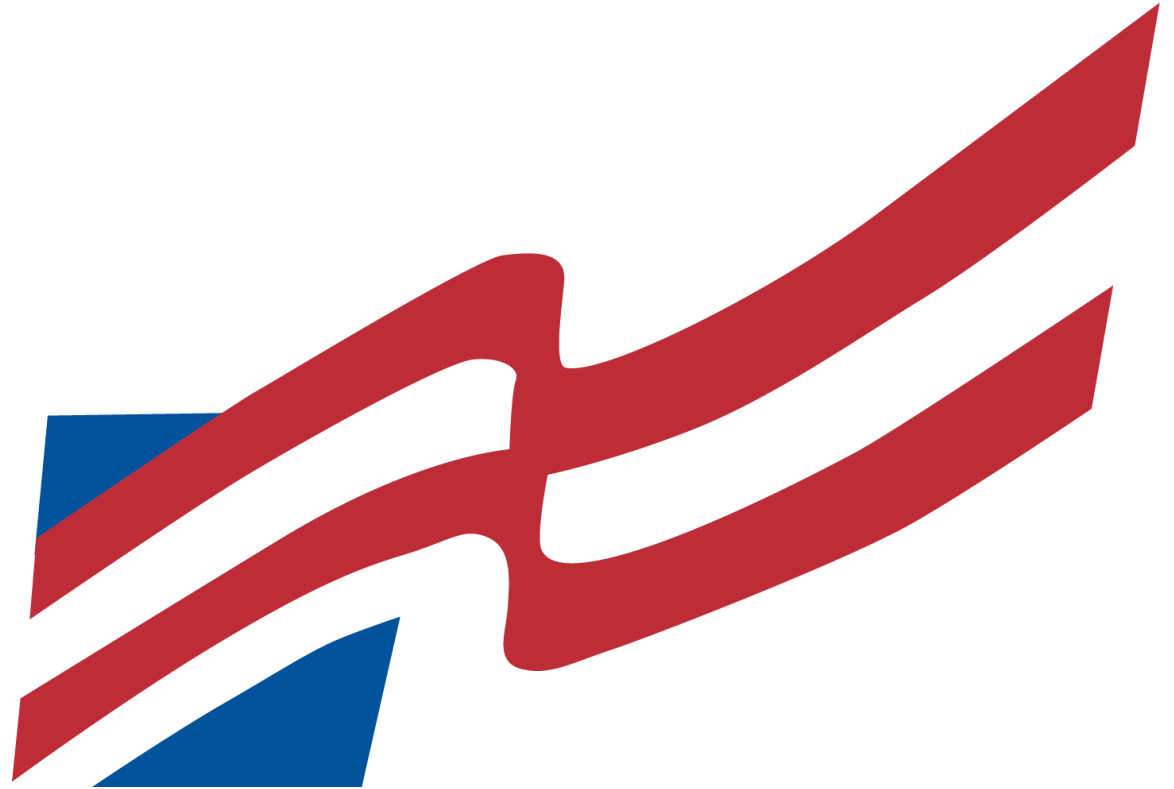
National
Programs

Membership Discounts

- Alamo Rent A Car
- GEICO
- HP Inc.
- Hyatt Hotels
- iFOLIO
- Men's Wearhouse
- Office Depot & OfficeMax
- Tallo (STEM Premier)
- The Princeton Review
- Wyndham Hotel Group



Champion Chapters



Recognition

Bronze - Ribbon, Website Listing – 400 pts

Silver - Ribbon, Website Listing, Certificate – 500 pts

Gold - Ribbon, Website Listing, Certificate – 600 pts

Save Your Files

| Name | Date modified | Type |
|--|--------------------|--------------------|
|  1-5 Chapter Management | 9/12/2018 12:37 AM | File folder |
|  6-11 Membership Recruitment | 9/12/2018 12:37 AM | File folder |
|  12-16 Public Relations Activities | 9/12/2018 12:37 AM | File folder |
|  17-19 Service Projects | 9/12/2018 12:38 AM | File folder |
|  20-27 Conference Participation and Reco... | 9/12/2018 12:38 AM | File folder |
|  CHAPTERNAME Completed Chapter Grid | 9/12/2018 12:40 AM | Adobe Acrobat D... |

Submit Award Information

Nevada FBLA Champion Chapter Award

Please complete this form in its entirety by March 1 to be considered for this award.

Chapter Name *

Adviser Name *

First

Last

Adviser Email *

Name of Champion Chapter Lead

First

Last

Champion Chapter Lead Email

Level Completed *

URL of Saved Files *

Completed Champion Chapter Grid *

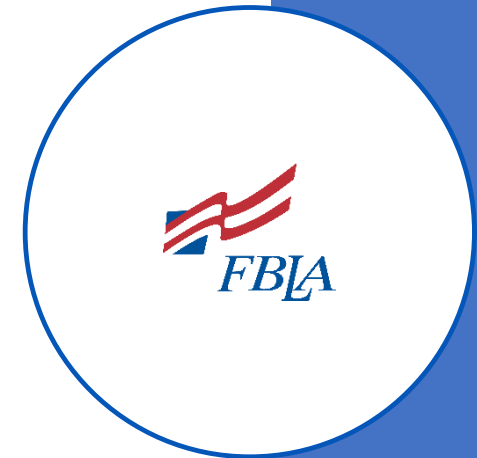
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Competitive
Events



Types of Competitive Events

- Performance
 - Role Play – interactive case with judges
 - May include an objective component
 - Interview – pre-submitted interview materials & interview
 - Reports – pre-submitted report & presentation
 - Demonstration – presentation based on developed project
 - Projects – presentation based on provided topic
 - May include a pre-submitted component
 - Speech – speech based on a topic
 - Impromptu – topic provided 10 minutes prior
- Production – completion of work based on Microsoft Office with a test component
- **Objective Test** – 100 question test



Using Testing Data



E-SESS

WAFBLA



Home



Admins



Assessments



Items



Standards



Participants



Reports



Choose Your Report

Standards Performance

Standards Performance

Standards Performance Summary with

~

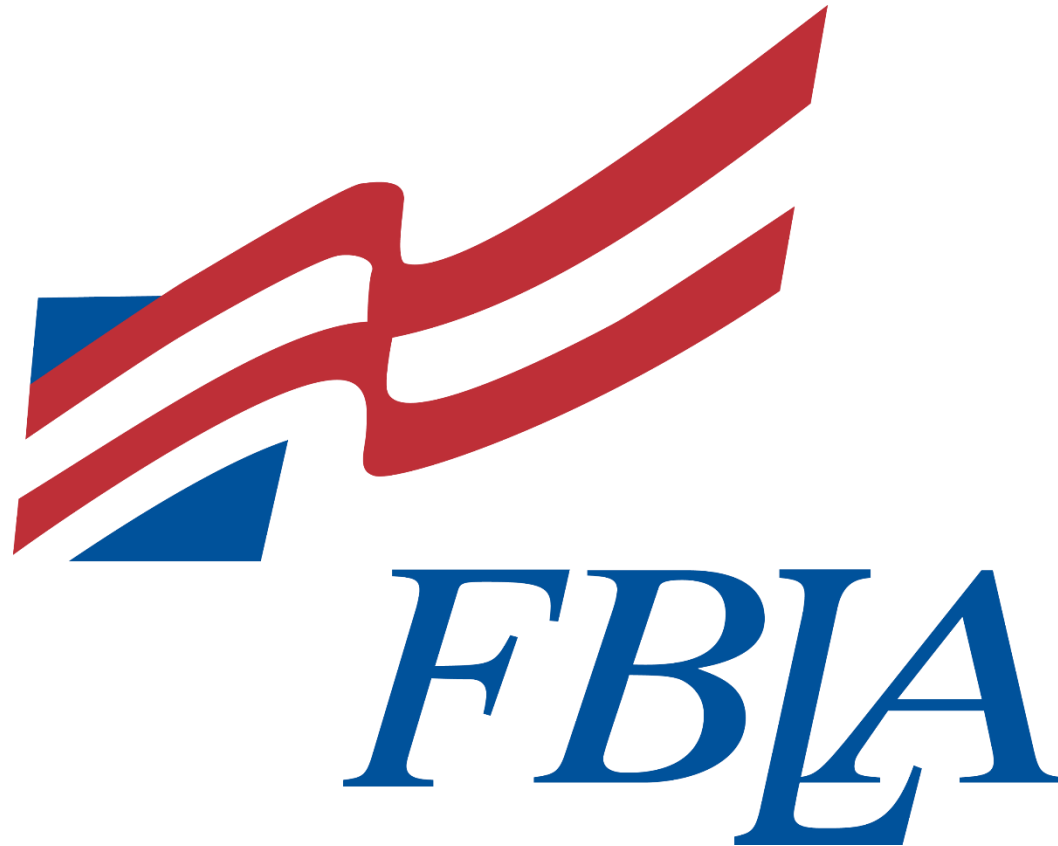
Standards Performance

| Standard | Correct | Incorrect | Not Attempted | % Correct |
|--|-----------|-----------|---------------|---------------|
| Event : Accounting 1 | 64 | 40 | 0 | 61.54% |
| Competency A: Journalizing | 14 | 8 | 0 | 63.64% |
| Task 1: Prepare a multi-column journal for recording data. | 3 | 4 | 0 | 42.86% |
| Task 4: Journalize adjusting and closing entries for a business. | 5 | 2 | 0 | 71.43% |
| Competency B: Account classification | 10 | 7 | 0 | 58.82% |
| Task 5: Create a chart of accounts to reflect business needs. | 1 | 2 | 0 | 33.33% |
| Task 6: Differentiate fixed assets, intangible assets and current assets. | 2 | 1 | 0 | 66.67% |
| Task 7: Differentiate between current and long-term liabilities. | 2 | 1 | 0 | 66.67% |
| Competency C: Terminology, Concepts, and Practices | 9 | 6 | 0 | 60.00% |
| Task 2: Identify and apply the accounting equation. | 2 | 1 | 0 | 66.67% |
| Task 5: Describe the different types of financial statements; explain their purpose and compare difference. | 0 | 2 | 0 | 0.00% |
| Task 6: Define general accounting terms such as asset, liability, account payable, capital, income, expense, etc. | 2 | 0 | 0 | 100.00% |
| Task 7: Define double entry accounting, debits, and credits. | 3 | 0 | 0 | 100.00% |
| Competency D: Income statement | 4 | 1 | 0 | 80.00% |
| Task 2: Prepare an income statement that reports the results of operations for an entity. | 1 | 1 | 0 | 50.00% |
| Task 3: Interpret the information of an income statement. | 1 | 0 | 0 | 100.00% |
| Competency E: Posting | 3 | 2 | 0 | 60.00% |
| Task 1: Post from journals to general ledger. | 1 | 0 | 0 | 100.00% |
| Task 3: Record the posting in the journal and ledger reference columns. | 1 | 0 | 0 | 100.00% |
| Competency F: Balance sheet | 4 | 1 | 0 | 80.00% |
| Task 1: Classify account titles into assets, liabilities and owners equity for balance sheet. | 1 | 0 | 0 | 100.00% |
| Task 3: Interpret the information found on a balance sheet. | 1 | 0 | 0 | 100.00% |
| Competency G: Worksheet | 2 | 3 | 0 | 40.00% |

Standards Performance with Graphs

| FBLA National Competencies | | Show level: 3 (Tasks) ▼ |
|--|--|-------------------------|
| - Accounting 1 | | 61.54% |
| A) Journalizing | | 75.00% |
| 1) Prepare a multi-column journal for recording data. | | 42.86% |
| 4) Journalize adjusting and closing entries for a business. | | 71.43% |
| B) Account classification | | 62.50% |
| 5) Create a chart of accounts to reflect business needs. | | 33.33% |
| 6) Differentiate fixed assets, intangible assets and current assets. | | 66.67% |
| 7) Differentiate between current and long-term liabilities. | | 66.67% |
| C) Terminology, Concepts, and Practices | | 40.00% |
| 2) Identify and apply the accounting equation. | | 66.67% |
| 5) Describe the different types of financial statements; explain their purpose and compare difference. | | 0.00% |
| 6) Define general accounting terms such as asset, liability, account payable, capital, income, expense, etc. | | 100.00% |
| 7) Define double entry accounting, debits, and credits. | | 100.00% |
| D) Income statement | | 100.00% |
| 2) Prepare and income statement that reports the results of operations for an entity. | | 50.00% |
| 3) Interpret the information of an income statement. | | 100.00% |
| E) Posting | | 33.33% |
| 1) Post from journals to general ledger. | | 100.00% |
| 3) Record the posting in the journal and ledger reference columns. | | 100.00% |
| F) Balance sheet | | 66.67% |
| 1) Classify account titles into assets, liabilities and owners equity for balance sheet. | | 100.00% |
| 3) Interpret the information found on a balance sheet. | | 100.00% |
| G) Worksheet | | 50.00% |
| 1) Identify information needed in preparation of a worksheet. | | 0.00% |
| 3) Prepare trial balance, income statement and balance sheet sections of the worksheet. | | 50.00% |
| H) Bank reconciliation | | 100.00% |
| 1) Maintain a check register. | | 100.00% |

Rating Sheet review



7 or 10

| | | | | | | | | |
|--|----------------------------|---|--------------------------------------|---|------------------------------|---|---|---|
| Demonstrates the ability to effectively answer questions | Unable to answer questions | | Does not completely answer questions | | Completely answers questions | | Interacted with the judges in the process of completely answering questions | |
| | 0 | 0 | 3 | 0 | 7 | 0 | 10 | 0 |

| | | | | | | | | |
|---|------------------------|---|--|---|---|---|--|---|
| Identifies logical solution and aspects of implementation | No solution identified | | Solution provided, but implementation plan not developed | | Logical solution and implementation plan provided and developed | | Feasible solution and implementation plan developed and necessary resources identified | |
| | 0 | 0 | 7 | 0 | 14 | 0 | 20 | 0 |

14 or 20

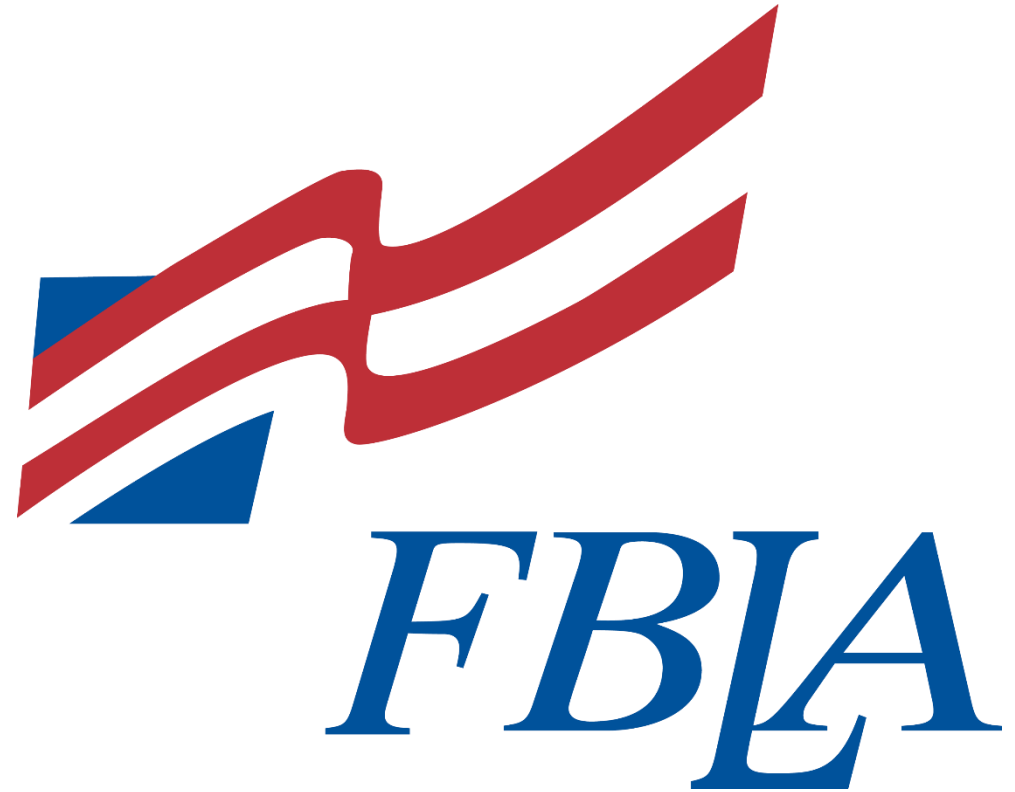
Demonstrates knowledge and understanding of the event competencies:

Concepts and practices/
basic terminology/
government regulations/
financial services/
technology/types of
institutions/ethics/
financial careers/taxation

| No competencies demonstrated | | One or two competencies are demonstrated | | Three competencies are demonstrated | | Four or more competencies are demonstrated | |
|------------------------------|---|--|---|-------------------------------------|---|--|---|
| 0 | 0 | 7 | 0 | 14 | 0 | 20 | 0 |

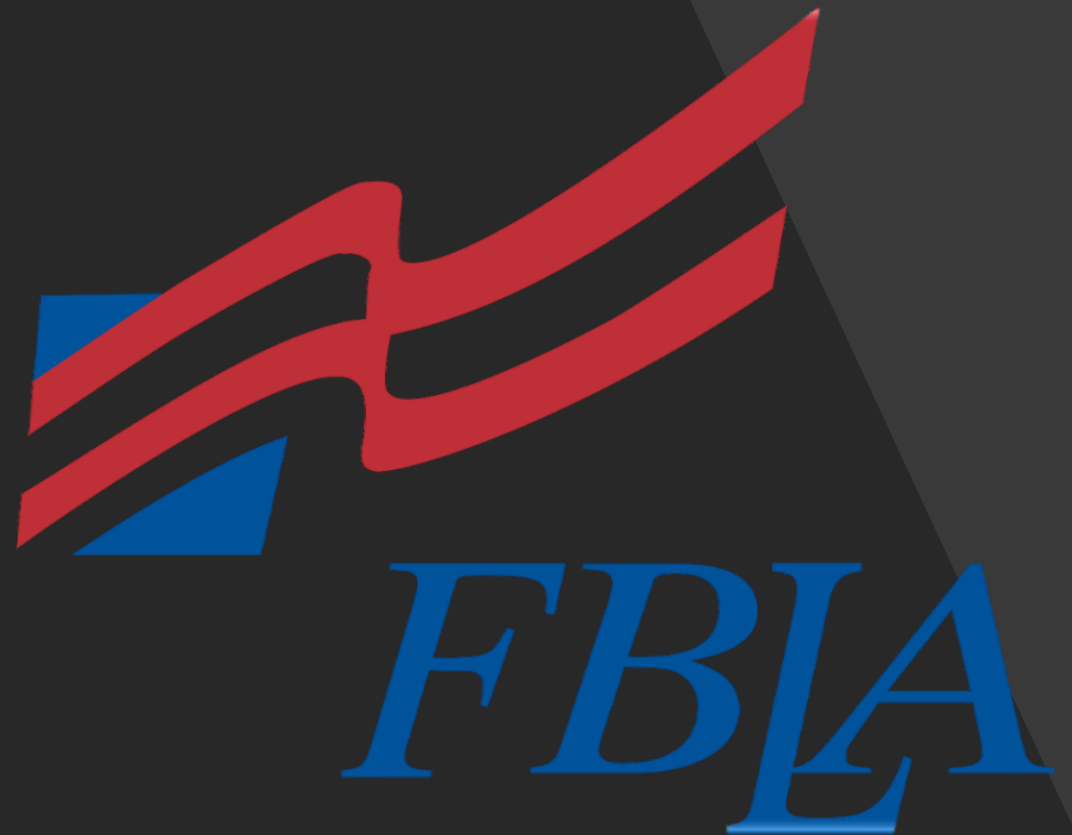
Know that Vocab

Competitive
Events
Activity



Competitive Events at NLC

- National Leadership Conference (FBLA)
 - Each chapter may submit
 - All qualifiers from SBLC (top 4)
 - Prelim and final round for most prejudged events
 - Placement at NLC
 - Top 10 are recognized
 - Scholarships vary by event (up to \$1,500)
- National Leadership Conference (ML)
 - Each chapter may submit
 - All qualifiers from SBLC (top 1)
 - Recognition TBD

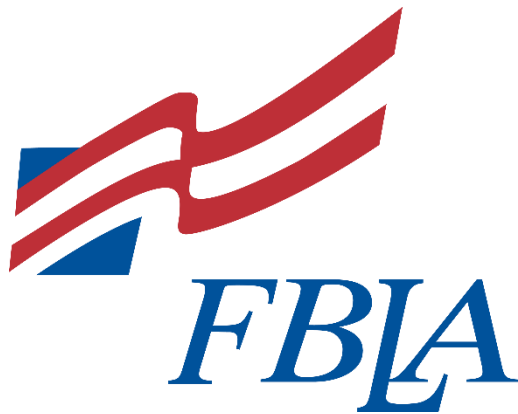


Study & Practice Materials



- The best study materials are textbooks
 - Glossary
 - Concept understanding
 - Questions and practice tests
- Test Frenzy offers free sample tests
- Quizlet
- National FBLA-PBL provides sample videos of presentations
- National FBLA-PBL provides winning reports and project files
- National FBLA-PBL hosts webinars to allow for adviser Q&A
- National FBLA-PBL sells a Study Guide
- YouTube

Event Crosswalking



- All events are crosswalked against Common Core and National Business Education Association (NBEA) standards
- MBA Research provides full [crosswalks](#)
 - Includes performance standards that mirror classroom work
- All rating sheets for FBLA are standards based

KAHOOT

Policies & Procedures

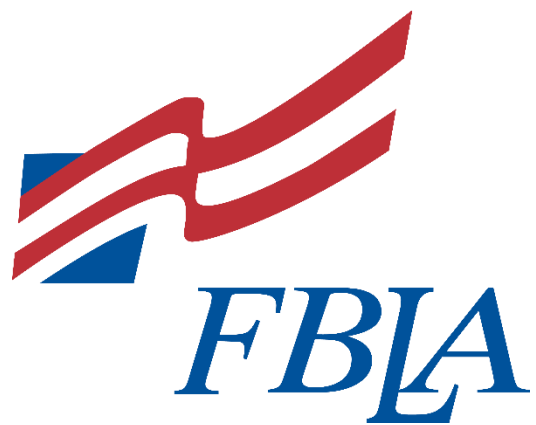
- **Registration**

- Members must be dues paid to attend/participate in Region Conferences, SBLC, and IFL/NLC
- Changes/Cancellations to registration must be done by the close of the registration period
 - No refunds after close of registration

- **Attendance**

- An adviser or school approved representative must attend all conferences
 - Never may a student attend on their own





Community Service

Community Service

- Service is a staple of our association and a part of our crest
- Chapters should host or participate in at least one service project each semester
- Hosting Your Own
 - Consider connecting the project with a recruitment or chapter activity
 - Ex. Searching for a Cure – fundraiser for the March of Dimes and a bowling social
 - Activity should be based on a state project or a matter affecting your local community
 - Not all service projects are financial donations
 - Park cleanups
 - Socializing with animals at an animal shelter



March of Dimes

- National service partner for the FBLA-PBL
- Top youth fundraising partner, with over \$15 million donated
- Originally founded to combat and find a cure for polio
- The March of Dimes now helps fight for the health of moms and babies
 - Focus on full term pregnancies and reduction of birth defects
- Multiple ways your FBLA-PBL chapter can get involved, such as
 - March for Babies Fundraising Walk – walk to raise money by hosting your own walk or supporting an existing walk
 - Prematurity Awareness – purple clothing day at your school November 17
 - Coin-raisers – collect coins at your school to fundraise and raise awareness
- Earn recognition for your chapter at SBLC and NLC
- Apply for grants to fund your March of Dimes project in your school or community

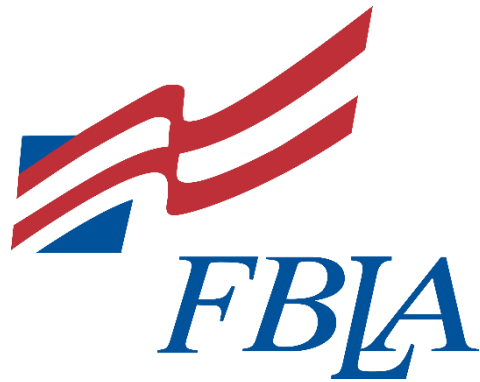




FBLA-PBL Week

- First week of February
 - One Month Before: Sample Proclamation
 - Sunday: Share Your FBLA-PBL Story Day
 - Monday: National Presidents' Forum & Fight to the Finish
 - Tuesday: Each One Reach One Day
 - Wednesday: Professional Attire Day/Adviser Appreciation Day
 - Thursday: Career Awareness Day
 - Friday: FBLA-PBL Spirit Day
 - Saturday: Community Service Day

Follow Up



- Complete the Washington FBLA Adviser Information Form
- Join FBLA Advisers United Facebook group
- Join Business Educators Facebook group



Thank you!

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- Sarah Magney
- Operations Director
- sarah@wafbla.org